

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

April/May 2025

Time 19 to 21 minutes (total), which includes 12 minutes' preparation time

Paper reference

1CN0/2F

Chinese

(spoken Mandarin/spoken Cantonese)

PAPER 2: Speaking in Chinese

Task 1: Role play

Instructions to the candidate

Foundation Tier

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- You may ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

Information

- This is **STIMULUS FR1**.

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STIMULUS FR1

Topic: Who am I?

Instructions to candidates

A new Chinese student from Beijing has joined your class and you are speaking to them during break. The teacher will play the role of the Chinese student and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

A new Chinese student from Beijing has joined your class and you are speaking to them during break.

1. Say what your nationality is.
2. Say what your hobby is.
3. !
4. Say how many people there are in your family.
5. ? Ask the student where they live.



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PAPER 2: Speaking in Chinese

Task 1: Role play

Instructions to the candidate

Foundation Tier

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Instructions

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- This is **STIMULUS FR2**.

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STIMULUS FR2

Topic: Work

Instructions to candidates

You are looking for a job in a local Chinese restaurant and are speaking with the manager. The teacher will play the role of the manager and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

You are looking for a job in a local Chinese restaurant and are speaking with the manager.

1. Say you are looking for a job.
2. Say what you can do.
3. !
4. Say why you want to work in this restaurant.
5. ? Ask what clothes you should wear.



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PAPER 2: Speaking in Chinese

Task 1: Role play

Instructions to the candidate

Foundation Tier

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Information

- This is **STIMULUS FR3**.

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STIMULUS FR3

Topic: Daily life

Instructions to candidates

Your computer has broken while you are in China. You take it to a shop to be repaired. The teacher will play the role of the shop assistant and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

Your computer has broken while you are in China. You take it to a shop to be repaired.

1. Say your computer is broken.
2. Say what you like doing on your computer.
3. !
4. Say the date you are returning home.
5. ? Ask how much it costs.



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PAPER 2: Speaking in Chinese

Task 1: Role play

Instructions to the candidate

Foundation Tier

You do not need any other materials.

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Information

- This is **STIMULUS FR4**.

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STIMULUS FR4

Topic: Town, region and country

Instructions to candidates

You are talking to a tourist information officer in Xi'an. The teacher will play the role of the information officer and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

You are talking to a tourist information officer in Xi'an.

1. Say where you want to go.
2. Say how you want to get there.
3. !
4. Say how many days you are staying in Xi'an.
5. ? Ask about tomorrow's weather.

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Task 1: Role play

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Information

- This is **STIMULUS FR5**.

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STIMULUS FR5

Topic: What school is like

Instructions to candidates

You are speaking to your new Chinese e-pal about your school. The teacher will play the role of your Chinese e-pal and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

You are speaking to your new Chinese e-pal about your school.

1. Say what time you go to school every day.
2. Say two subjects you like.
3. !
4. Say what you do after school.
5. ? Ask your friend if they have lots of homework.



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Chinese

(spoken Mandarin/spoken Cantonese)

PAPER 2: Speaking in Chinese

Task 1: Role play

Instructions to the candidate

Foundation Tier

You do not need any other materials.

Instructions

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- This is **STIMULUS FR6**.

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STIMULUS FR6

Topic: Holidays

Instructions to candidates

You live in China and want to go on holiday. You are talking to a travel agent about places to go. The teacher will play the role of the travel agent and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

You live in China and want to go on holiday. You are talking to a travel agent about places to go.

1. Say you want to go travelling.
2. Say the date you want to go.
3. !
4. Say how you want to get there.
5. ? Ask what the weather is like there.

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Paper reference

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PAPER 2: Speaking in Chinese

Task 1: Role play

Instructions to the candidate

Foundation Tier

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Information

- This is **STIMULUS FR7**.

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STIMULUS FR7

Topic: School activities

Instructions to candidates

You are talking to one of your Chinese friends about school trips. The teacher will play the role of your Chinese friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

You are talking to one of your Chinese friends about school trips.

1. Say why you like school trips.
2. Say which places you go to on school trips.
3. !
4. Say two things you pack in your bag for school trips.
5. ? Ask which school trip is the best.

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PAPER 2: Speaking in Chinese

Task 1: Role play

Instructions to the candidate

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- This is **STIMULUS FR8**.

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STIMULUS FR8

Topic: Cultural life

Instructions to candidates

You are talking about celebrations with a Chinese exchange student. The teacher will play the role of the Chinese exchange student and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

You are talking about celebrations with a Chinese exchange student.

1. Say the date of your birthday.
2. Say where you like to celebrate your birthday.
3. !
4. Say what birthday presents you like.
5. ? Ask which festival the Chinese exchange student likes.

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Paper reference

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Chinese

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PAPER 2: Speaking in Chinese

Task 1: Role play

Instructions to the candidate

Foundation Tier

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STIMULUS FR9

Topic: Ambitions

Instructions to candidates

You are meeting the manager of '88', a soup kitchen organised by the local Chinese community. The teacher will play the role of the manager and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

You are meeting the manager of '88', a soup kitchen organised by the local Chinese community.

1. Say you want to volunteer.
2. Say how you can help the people who eat at '88'.
3. !
4. Say how you know about '88'.
5. ? Ask what clothes you should wear.

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Chinese

(spoken Mandarin/spoken Cantonese)

PAPER 2: Speaking in Chinese

Task 1: Role play

Instructions to the candidate

Foundation Tier

You do not need any other materials.

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- This is **STIMULUS FR10**.

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STIMULUS FR10

Topic: Travel and tourist transactions

Instructions to candidates

You are asking about your lost luggage at Hong Kong airport. An officer is helping you. The teacher will play the role of the officer and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

You are asking about your lost luggage at Hong Kong airport. An officer is helping you.

1. Say your luggage is missing.
2. Say two things that are in your luggage.
3. !
4. Say where you are staying.
5. ? Ask what you should do.